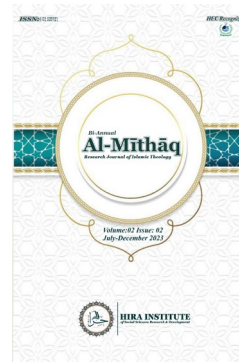




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Globalization and Pakistan Educational System in 21st Century: Challenges and Proposed Action Plan

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Abstract & Indexing



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Globalization and Pakistan Educational System in 21st Century: Challenges and Proposed Action Plan

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Abstract:

The prime goal of this study is to evaluate the effect of Globalization and challenges of 21st century regarding Pakistan Educational System. Every civilization has a spirit to spread its “World View” to the whole world. This World View is derived from its Epistemology. Muslims have revelation as the primary source of knowledge while Western Civilization derived its epistemology from (Renaissance) in which experience and reason are the only way to acquire knowledge. Globalization has made the World more connected and interdependent place due to revolutionary advancement of technology. It has affected every walk of life. Western Civilization is trying to impose its Word View to the whole world with the name of globalization. Pakistan educational system has been coping with the both negative and positive impacts of globalization. As Education is one of the tools of globalization to effect, we could also use this tool to cope the challenges of globalization.

Keywords: *Globalization, Civilization Challenges, Islamic Word View, Education System.*

Introduction:

Human and society have natural tendency to convey their beliefs, ideas and thoughts to others. Due to their heartfelt attachment to their philosophy of life, they are determined to spread it all over the world. This innate passion becomes the basis of globalization. Globalization is a process in which human societies are increasingly inter-connected, resulting in rapid spread of cultural, economic and commercial transaction between them. This derivation and utilization between different civilizations and human beings has been emerging as a historical phenomenon. This innate spirit brought Alexander to Asia, under this spirit Muslims reached out to the Europe and Europeans spread all over the world. This process is sometime slow and sometime fast. The more resources are available for this process, the faster it will be. In the 21st century, amazing advances in technology and communication media have accelerated this process. There is hardly a person in today’s world who is not affected by this process. In this century scientific inventions and discoveries have developed so rapidly that the mind is stunned and eyes are amazed. All economic, political, social, educational and other sphere s of life could not be protected from its effects. The revolutionary changes that have been taken place, especially in the field of media and communication have transformed the world into a global village. Wider connections and trade between the countries of the planet has eliminated the concepts of land and geographical boundaries. All countries have

become dependent on each other and the control or management of this dependence is called globalization.

Purpose of the study:

The aim and objectives of the study is to:

- Know the nature, meaning and historical perspective of Globalization.
- Get acquaintance with the Western world view and its main ideologies.
- Assess the impact of Globalization on education system in Pakistan.
- Analyse the challenges of 21st Century regarding Pakistan educational system.
- Propose action plan to cope with the situation.

Methodology:

Based on the qualitative research, after thoroughly examined the data, the methodology employed in the study is descriptive as well as analytical. The primary data consists of books, journals, articles, official websites and view of different experts.

Literature Review:

The term Globalization was first coined by Ronald E. Robertson. He believes that this phenomenon was started with European Colonization to subjugate the most parts of the Asia and Africa. After colonization these powers used their influence to expand their control and authority. Study of Celik & Gomleksi (2000) analyses the effects of globalization on education. Researchers describe advantages of cohesiveness of world and its impact on education but does not specifically analyse how globalization influenced negatively on education and leave research gap for further study. Sadaf Sultan (2012) in her work deeply analyses the effect of globalization on various aspects of Muslim society and culture. She only discusses the negative and cultural effects and leave space for the further study on education system. Yuval Harari mentioned some skills which are necessary for competition in the 21st century. He mentioned only general skills and there is a need to attach these skills with the education system. Dr. Anees (2011) evaluates the economic and cultural challenges of globalization in his work and focuses the policies only. There is need to evaluate the transformation of education by globalization by reviewing its both sides: positive and negative. Dr. Khalid Alvi (2004) analyses in detail about the cultural challenges that have been facing by the education in Pakistan. He discusses the challenges of globalization in perspective of Islam and West and leave space for further study regarding 21st century.

Definition of globalization:

There is no definite and clear definition of globalization. Due to the diversity of opinions of intellectuals and thinkers, it is possible to define it from so many aspects. Economists call it the great expansion of the economy. Sociologists examine it in term of culture and its effects. Political thinkers seem it as the arrangement of political system. Some experts have termed the revolution in the field of technology as globalization. Similarly, there is a difference with reference to globalization among Muslim intellectuals and western thinkers. Muslim thinkers consider it as a modern form of Colonialism and declaring it dangerous for Islam and third world. Western thinkers present it as manifestation of people's desire. In addition to Muslim thinkers, a few unbiased western thinkers also consider it as American imperialism or neo-colonialism such as McChesney and Martin Kohar. Words like westernization and Americanization are also frequently used for globalization. This is the expansion of the capitalist system which has no limits, that is why this system is engaged in efforts to dominate the international economy, politics and religion. In short, it is said that it is a plan for domination of the capitalist system. This term is defined by the capitalists who

want to lead the world according to their own will and interests and want to exploit the developing countries under the colonialist plan by asserting their control over them.¹

Historical Background:

In history, the expansion of empire through migration, trade and military power was a process of globalization itself. In this sense, the process of globalization is as old as the human history itself. Notable researchers trace its starting point to the revival of sciences or “Renaissance” in the fifteen century. The discovery of America by Christopher Columbus and the connections of the Europeans with the widely established new colonized world became the starting point of this modern globalization. During this period, there was an exchange of goods, services, capital and ideas between different nations. Due to political dominance, European ideas and ideologies got a chance to spread all over the world. At the beginning of the 19th century, Britain became the world power after defeating the Napoleon at the battlefield of “Waterloo”. Thus British colonialism continued in the form of globalization till the whole century. In the 20th century, this era of globalization ended with two World Wars. After the 2nd World War, the European and Japanese, who were the major capitalist powers at that time, had to face the brunt of defeat. After this war, the economic condition of Europe became very weak and America emerged as a new super power. Meanwhile, a revolution took place in Russia and the capitalist system was abandoned and a social government was established.² Until the end of 20th century, the cold war between America and Russia continued which finally ended in defeat of Russia. After this defeat, the world became uni-polar and the United States emerged as the sole of global power. After that, the use of term has seen a lot of acceleration. At the same time, attempts were made to impose American ideas and culture on the whole world in the name of globalization by thinkers such as Francis Fukuyama and Samuel P Huntington. In the 21st century, thanks to scientific inventions and technology amazing changes have taken place in every sphere of life. Due to this, the entire world shrunk and transformed into a global village. The geographical boundaries have vanished and all countries are interdependent to each other for development and prosperity. This process of interconnectedness is called globalization.

Western World View:

Every civilization has its own philosophy of life or “world view”. This world view is derived from its epistemology. Muslim civilization has “revelation” as a basic source of knowledge, so it has divine knowledge in the formation of itself on the other hand western civilization derived its epistemology from (Renaissance) in which experience and reason are the only way to acquire knowledge.

This western civilization has been arisen in the last three hundred years. It is mostly product of rationality which cannot be fully realized in even in its perfection and totality was further limited and confined by the west. It only observed and studied the phenomena of material nature and after realizing its law and subjugated it for mostly material and physical process. This conquest gave the west extraordinary power in material term. Due to this they practically established the theory of life that the material world is the key to success, even man denied the existence of his own soul.³

Thus from the seventeenth century to the twentieth century all western philosophers rejected the revelation, meta-physical basis, limit of reasons, religion and propagated the idea of dualism in matter and spirit. Descartes, Hume, Kant, Hegel, Marx, Darwin, Freud and Stephen all contributed their intellectual contribution to the formation of this civilization. Thoughts of all these philosophers made the world view of western

civilization, which is now being imposed to the whole world in the name of globalization.

Pakistan Educational System and the 21st Century:

Pakistan is an ideological country and the basis of this country is the Islamic ideology of life. Education had to play the main role to adopt this Islamic philosophy into our national life system. Because the long period of slavery had made our educational structure so ineffective that it could not do the work of main making. At the time of independence, the education system faced two major challenges. One is the proper representation of technical and scientific subjects in our curriculum and other is the cultivation of Islamic civilization and culture. We had to make our system by keeping the both challenges. Quaid-e-Azam's message to first national educational conference was the same:

During more than a century of colonial domination, the education of our people was not given enough attention. Therefore, if we want to make a real progress, we must seriously approach the solution and must adopt our educational policy and program to the opinion of our people and the conditions of the new era. And keeping in mind the changes, we want to adapt our education system to our history and culture.⁴

But unfortunately, we couldn't run our educational system on this ideology. Many education policies have been tried so far but still our journey is going backward. Now the world has entered the 21st century and it is a century of fierce competition. This century has its own demands and needs. It is our misfortune that we are still entangled in the obsolete problems that faced us at the time of independence. There are insufficient resources back of interest of the government substandard, textbooks, unrealistic curriculum, inadequate facilities, useless examination system, back of training and ineffective leadership etc. Although, the solution of these problems is inevitable but I will mention here some challenges which are being faced by our education system in the 21st century.

Challenges of 21st Century:

1. Literacy Rate: The quality of education in any country is based on its literacy rate. Literacy rate is directly related to the country's economy. The literacy rate is also higher in the countries where the economy is higher than the average. Pakistan is behind many countries in South Asia. For example the literacy rate of Bangladesh, Bhutan, Nepal and India is higher than ours. These figures are proof that large numbers of our children are still out of school. These left out kids are unable to play any positive role in the development of social and economic activities. 21st century is an era of economy and those nations will be able to develop whose people will be equipped with modern knowledge and skills. Governments just have to make education a top priority or we will be left behind in the world race.

2. Modern Concept of Education: We now, have to adopt the modern educational concept in which knowledge is recognized as a dynamic and active entity. We still have the ancient notion that knowledge is a static commodity whose primary purpose is to transmit only a few skills, knowledge and attitudes to the next generation. The basic assumption of this system is that students are like simple vessels and the teacher's job is only to fill these vessels with information. In this system the role of student is passive he just memorizes some information and repeats it at the required time (examination), and get the certification of success. Paulo Ferreira calls it the banking system of education and more details can be found in his book "Pedagogy of the Oppressed".⁵ Education will now have to change from transmission to transformation.

3. More Advanced Skills: The 21st century is an era of ruthless competition. The journey of change in it is very fast and every moment a new and changing situation is emerging. Surviving in this century requires certain skills and only people with exceptional abilities will be able to succeed. The World Economic Forum mentioned some skills that will be needed in this century. “Yuval Noah Harari” has also mentioned these skills in his book “21 Lessons for the 21st Century”. These include Artificial Intelligence, Critical Thinking, Creative Thinking, Communication, Sharing and Compatibility.⁶ We need to equip our students with such skills so they can succeed in this century of competition.

4. Disparity in Education: Our greatest challenge in this century is the disparity in education. This disparity has many aspects like gender disparity, curriculum disparity, infrastructural disparity and etc. literacy rate of women is very low as compared to men. Similarly, there is considerable disparity among rural and urban areas. There is a big difference also between infrastructure of private and government institutions. All these disparities or differences combine to turn us into a disorganized mass where words like until a single education system or a uniform educational system is formed, the concept of unity of thoughts is meaningless. We have to inculcate in students the critical consciousness that will enable them to change their environment. Otherwise, we will remain locked in the relationship of the ruler and the subject and the class division will continue to deepen.

5. Education Standard: Quality of education many aspects work together to maintain the quality of education in a system For example teacher training, curriculum development, examination system, organizational structure, resource development, equal access to education, national priorities etc. if all these aspects are in the desired place in their own circle, then the quality of education remains high and that education system can produce people who can lead us in the 21st century. We have to transform our institution into learning organizations and get rid of the outdated Bureaucratic Model. The training of teachers will have to be done on modern and psychological basis so that their concept about education can be innovated. They have to be given the freedom and confidence so that they can make a plan of action to improve their environment on their own with available resources. Their job is not only to implement the given orders but also to have the power to change them according to the situation.

6. Character Formation: Human beings have superiority to other creature just because of their knowledge. The objective of education is not only to teach skills but also to form moral character through which the foundation of a righteous and welfare society can be laid. If it is intended to build skills only, human beings will turn into machines and will not be able to develop their feelings and emotions. The logical result of this will be the dominance of evil and immaterialism in the society. That is why *Islām* has emphasized on training and building character along with education. The Prophet’s (ﷺ) duties didn’t include only teaching but also *Tazkiah*, which is an important mean of character formation.⁷

Effects of Globalization on Education System:

As mentioned above, there is no field of life that has not undergone changes due to globalization. If these changes are observed carefully, it will be clear that the most changes have taken place in the field of education. Education is the sector that provides the basis for all other sectors. As far as Pakistan or third world countries are concerned, they are also affected by this phenomenon. The impact of globalization on Pakistan's education system can be examined from both sides: positive and negative. Let's look at the positive side of the coin first.

1. Quality of Education: The technology revolution has created a competitive environment among higher education institutions at the national and international levels. Because of which, there has been a lot of pressure on the governments regarding the quality of education. The Government of Pakistan is also working with the Higher Education Commission (HEC) to improve the quality of education. In the same way, the educational institutions themselves are making progress in the same direction under the influence of globalization. To improve the quality of education many aspects have to work together like curriculum, teaching method, teacher competence, examination system etc. There is now a lot of awareness about this in Pakistan. Private and Public sectors are trying to join the global race. Under globalization Pakistan education system improve in several dimensions. We look at some of the dimensions as follows:

- **Curriculum Improvement:** Curriculum is like a template in which students are moulded and prepared to serve in practical and national life. In addition to moral training and character building, the most important task of curriculum development is to provide modern, quality and effective education to students so that they can perform prominently in various fields of life according to their mental capacity and aptitude. Under the influence of globalization, the educational institutions of Pakistan are now bringing innovation in their curriculum. As competition is a key factor in globalization so every institution wants its curriculum to be up-to-date and align with the global market. In this regard, public and private institutions in Pakistan are moving towards re-evaluating their curriculum and adapting it to international standards. Innovations like modern subjects, new topics, innovative teaching methods, activities and technology are being introduced in the curriculum.
- **Teachers' Competency:** In any educational system, teachers play a key role in mobilizing human resources towards social development. Therefore, revising both the professional preparation and training of teachers is a continuous process. Technically sound and professional teachers are always ready to face educational challenges. Under the influence of globalization, the role of teachers is also changing. Old concepts and ideas are changing so teacher training plays a fundamental role. The technological revolution has revolutionized the creation, organization and distribution of knowledge. It is important for the teacher to change himself with the passage of time and keep developing his digital literacy over time. Even in countries like Pakistan, teachers are now pushing themselves towards innovation with the help of technology. Now they also have many opportunities to get international quality training through online conferences, programs and workshops.
- **Improvement in Teaching Methods:** In the current educational era, more emphasis is being placed on the need for quality rather than quantity. Innovation is of utmost importance in the global world. As substantial changes are being made in the curriculum under globalization, it is inevitable that there will be a change in the teaching method as well. Technology has created many opportunities for teachers in the classroom to produce better results through different teaching methods. The use of technology in Pakistani institutions is increasing day by day. Teaching methods are being devised which are compatible with the modern curriculum and according to the intellectual level of the students. A major advantage of these methods is that they keep students interested and focused. Especially for research studies in higher education there has been a lot of innovation in the use of technology.

2. Cultural Influences: Impact of globalization on culture is a multidimensional phenomenon. It contributes to the exchange of cultural values and norms of different countries and nations. It also leads to the promotion of individual national cultures around the world and turn it into international. There is a deep relation between culture and education that is why globalization has made profound changes in the field of education.

- **Exchange of Cultural Values:** The technological revolution has turned this world into a global village. Due to this revolution, people from different backgrounds and cultures now have an opportunity to come closer to each other and share their experiences and observations. It creates a sense of understanding and acceptance of the views of others. Feelings like brotherhood, tolerance and love get a chance to flourish. Globalization is blurring the concept of traditional geographical boundaries and this process is facilitating the cross-border movement of students. Many students have come here to study in Pakistan and a large number are moving to universities abroad. The diversity of this student body creates a multicultural environment that promotes tolerance and understanding.
- **Promotion of Cultural Diversity:** The true identity of any society can be found in the manifestations of its culture. Culture is capable of being homogeneous and variable in its basic structure. Each region has its own identity and culture and has its own importance and needs. Our world is also home to diverse cultures. UNESCO has also declared cultural diversity as the common heritage of humanity and started celebrating May 21 as the International Day of Cultural Diversity. Globalization has created a tendency to increase knowledge about the perspectives of different cultures and traditions. Educational institutions in Pakistan celebrate various international cultural festivals and host international speakers to create a broader worldview among students.
- **Importance of a global language:** Since English has become a global language, its importance is obvious. Due to globalization, the emphasis on English language skills in Pakistan has increased. Due to this language skill students not only feel ease in connecting globally, but it also open doors to get international jobs. Another big advantage is that we get a chance to spread our vision to the whole world. The importance of English language in research work cannot be denied because most of the information is available in this language. Therefore, English language has become necessary to reach out such international resources.

3. Access to Information and Resources: The digital age which is “an integral part of globalization” has made access to information and resources easier in Pakistan's education sector. Now, there are various types of tools, programs, platforms, software and other digital facilities are available for everyone. World-class information has become easy to access and there are so many opportunities for the students to enhance their intellectual capacity and technical knowledge.

- **E-Learning Platforms:** These platforms make it easy for students to access creative content, its teaching and resources. Students can easily access various educational resources through the Internet. It includes subjects, blog posts, videos, info-graphics and many more. Due to these platforms, students now have access to quality teaching of international standards. Now Pakistani students can also take courses from international institutes and there is a substantial increase in mental and intellectual capacity of them. After attending the courses students have improved confidence and communication skills. They

have broadened their knowledge and can participate in world-class teaching right here in their home country. A great example of this is LMS (Learning Management System). It is a collection of electronic and integrated services that provides services, tools and information for educators, students and other administrators to maintain quality in the educational process. Almost all the major universities of Pakistan are using such platforms to reap benefits like saving time, academic & administrative facilitation and quality of education.

- **Access to educational research:** Scientific investigation or reasoning about any issue or topic and analysing the results of such investigations is called educational research. It involves collecting, analysing and presenting the results in a systematic manner related to the issue in a way that can reduce future challenges. Globalization has fostered research collaboration between the projects of researchers from Pakistan and around the globe. This exchange of ideas has improved the quality of research and increased the quality of education. Higher education institutions are trying to promote a research culture. International conferences are organized and mobility of researchers is encouraged. Pakistani universities are organizing conferences, workshops, seminars, webinars and lectures to utilize the research of researchers from developed countries and to train local researchers. Such opportunities create a passion for exploring new problems and solving them.
- **E-Books and Digital Libraries:** These are collections of books and information that are digitally stored and accessible through the Internet or other software. It includes manuscripts, newspapers, journals, audios, videos etc. Thanks to them, access to educational materials has become easy for all the students of the world. Any student can sit anywhere and read any book. Even for physically challenged people, world-class education has become very easy at their doorsteps. Thanks to technology, the distinction between rural and urban resources no longer has any meaning. A student in a remote rural area and a student in a modern city have access to the same educational material. HEC in Pakistan has its own digital library facilitating access to international quality information by researchers and non-profit organizations.

4. Economic Growth: Thanks to the technological revolution, education and economy have been closely linked. Education is defined as an investment in the workforce. The more a country invests in its education system, the higher its economic growth will be. Research has revealed that countries that have invested more in education have the highest economic growth rates. Francis Verillaud describes it this way:

The process of globalization is having a more profound impact on higher education and research today than ever before. Industries and services are rapidly moving across the seas to new countries. Due to the need to improve technology or more broadly speaking, the importance of the knowledge-based economy in international competition is increasing.⁸

The world is now moving towards an education-based economy. Pakistani universities are now ensuring that they produce people who are technologically know-how so that they can play a positive role in the national economy. The strength of today's economies depends largely on the extent to which they make use of technology and knowledge. Therefore, the role of higher education in international competition has greatly increased.

- **Global Perspective and Employment:** In a world where globalization has turned employment into a highly competitive one, no one can succeed without specific skills and competencies. In this context, Pakistan is now preparing its

students in a modern way with the help of modern technology to access the global market so that they can be successful in this competitive environment. Pakistan is improving its education system to gain access to the global market. Pakistan is currently investing in its higher education to provide human resources to multinational institutions at affordable prices so these institutions take steps towards investment in Pakistan.

- **International Internships:** Globalization has made it extremely easy for students to participate in international exchange and study abroad programs. Thanks to this, Pakistani students gain familiarity with the international work environment by getting internships abroad, due to which it is quite easy for them to get a job and adapt to the environment. These students, then, contribute positively to the economy in the form of foreign exchange.
- **Access to Global Networks:** The expansion of transnational political, economic and social activities has brought people in different parts of the world closer together. Through global networks various multinational, military and government organizations are coming closer through these networks.

In today's digital age, many knowledge institutions are gradually connected to each other to build global networks. This situation is due to the technological revolution in communication media, the development of science, as well as the nature of knowledge itself.⁹

Globalization has made it easier for Pakistani students to access global networks. Access to these networks is essential in both research and industrial settings. Due to globalization, the access of Pakistani students to professionals and experts from all over the world has become easier due to which their chances of finding job opportunities or support have increased.

- **Modern Economic Skills:** Due to the globalization, the whole world has become a market place. The 21st century is a century of intense competition and requires certain advanced skills that are a product of the digital age. Digital literacy is the most important because without it the use of technology will be difficult. Therefore, Pakistani universities are trying to equip students with such skills to increase their demand in the global competitive market.
- **Education Exports:** The international mobility of students represents a very attractive economic market. In addition to tuition fee paid by overseas student, a large amount of money is spent on travel and overseas accommodation. Therefore, such immigration policies are being introduced to facilitate the movement of students. Pakistani universities are now trying to attract students from other countries. Many students from South Asian countries are studying here by enrolling in various programs. Contributing to the country's economy through tuition fees and enhancing the country's reputation as an educational hub.

5. Advances in Technology:

- **Distance Education System:** Education and its requirements have always remained the same, but the medium and mode of payment have changed over time. Technology has revolutionized the education sector. Computers, internet and other digital tools have completely changed the way education is done. Among these changes is a distance education. In this, the physical contact of the teacher and the student is not necessary, but with the help of technology, they carry out educational activities. Students can continue their education at home by enrolling in programs and taking exams at scheduled times. Distance education under the influence of globalization has also created its effects in

Pakistan. Under the influence of globalization, distance education system has gained a lot of development in Pakistan. Allama Iqbal Open University and Virtual University are the best examples of this. With this method of education, you can now sit at home and complete your education through video lectures. Employers in particular are benefiting from this method of education and it has benefited a lot in times like Coronavirus disease (COVID-19) where students were only allowed to study at home or remotely.

- **Digital Learning Tools:** Programs such as websites, applications, and other resources that are connected to the Internet are called learning tools. With their help, students and teachers get support during the teaching activity. Apart from this, it helps in running other organizational matters efficiently. Access to world-class programs due to globalization and technology has increased the productivity of our students and teachers.
- **Digital Literacy:** The importance of digital literacy skills cannot be denied. Technology is affecting the daily lives of both children and adults. From social interaction to entertainment, from education to professional life, effective use of technology is now considered essential for success. It refers to the knowledge, skills, attitudes and information that enable students to use increasingly digital tools safely. Since the 21st century is digital, there is a wealth of information available at a single click. Digital literacy enables students to evaluate this information, analyse it and find more information from this reference. Apart from this, you can see information about the subject through e-mail and videos. Under the influence of globalization, Pakistan is also seeing a lot of growth.

Globalization has undoubtedly had a positive impact on education in Pakistan. It has encouraged improvement in the quality of education. Promote cultural diversity and exchange, facilitate access to information and resources and prepare our students for a global world. It enhanced the ability to grasp any economic opportunity and trading skills. The government should only ensure that the benefits of globalization are passed on to all sections. We can build a bright future with the positive effects of globalization.

Challenges of Globalization:

Globalization, as it is known for its positive outcomes, has also brought with it some flaws and challenges. While it has opened up new avenues for learning, it has also had adverse effects, particularly in the education sector. We now examine the challenges it has brought with it.

1. Cultural Influences: We have read above that the world view of any nation is distilled from its epistemology. The nature of the Western epistemology and the civilization based on these virtues has also come before us. This is the biggest challenge of globalization. In the name of globalization, there is an attempt to spread certain ideas in the world through cultural colonialism. Regarding this, media, all means of communication, economic and military force along with education are being used. According to Dr. Khurshīd Ahmed: The US imperialist and crusading leadership is pursuing a strategy to subdue the Islamic world, especially its revivalist movements and jihadist forces, with military force, economic pressure and psychological warfare of propaganda. The weapon being used is to subjugate the minds by changing the education system and enslave the *Ummah* to new torture. Mental slavery, subjugation of the heart and mind through education, changing the way of thinking about the scales of profit and loss, good and bad and desirable and undesirable is the only tactic by which subjugation can be perpetuated or continued.¹⁰

- **The Promotion of Western Civilization:** Under the influence of globalization, the modern mind is being built on western civilization. Its motto, moral values, social norms, concept of life and universe has all been declared according to the West. For this, first of all, the importance and usefulness of western education has been introduced in our minds. We are assured that western education will help us to be "align with west" in the field of science and technology, thus walk side by side with the mighty west. Because of this belief, the third world imitates western norms and knowledge. For more details, C K Raju's book (Ending Academic Imperialism: A Beginning) can be read.¹¹ Due to globalization, the signs of cultural aggression have started to be seen in our society. The rapid decline of our religion and cultural structure is the immediate concern for the concerned authorities.
- **Identity Crisis:** Due to globalization, the spread of western ideas and values has increased. Western culture is spreading its wings rapidly in our curriculum and environment of religious institutions (*Madrasah*). We are now moving away from our local norms, national values and Islamic traditions. This cultural crisis is intensifying among our students. They feel ashamed of the local identity and traditions because the seeds of supremacy of western values are being sown in their minds. Due to this crisis, we are suffering from dual personality and various psychological disorders. We cannot form our future through students with such dual personality and psychological disorders. For more details, a reading of Homi K Bhabha's book (Nation & Narration) will be useful.¹²
- **European Centralization:** Under the influence of globalization, there are efforts to build our education system on the western model. Western ideas and values are exaggerated in our curriculum. According to Dr. Khalid Alvi: Global Colonialism is working on the principle of basing education entirely on the western model. This model is Euro Centred model. All facts, events and analyses in education are related to the west. What the students read is not related to the environment of the students but to the distant western environment. Western values of freedom and competition are the basic idea of education and the promotion of Global Consumer Culture is the goal. Globalization is planning to denigrate local culture and traditions and its main target is Muslim countries whose Islamic foundation is strong and Islamic culture is based on powerful symbols and personalities.¹³
- **Curriculum and Cultural Colonialism:** Under the influence of globalization, when a uniform standard is set, cultural and cultural diversity will disappear. There will be same curriculum and standard of education everywhere. The situation is similar even now, this kind of homogeneity reduces the interest of the students and otherwise it will be difficult to preserve the local cultural values. This phenomenon will create a big cultural crisis in near future. Due to globalization, certain values are promoted which have their influence at the global level. It is not necessary that such universal values are acceptable everywhere because sometimes such universal values are in direct conflict with local values and traditions. Western values cannot be accepted in Pakistan, which is a country with Islamic philosophy of life and Islamic values. Over-representation of western traditions, history, character and culture under the influence of globalization in our curriculum is creating alienation and aversion to local and Islamic values among our students. In such a situation, students get stressed. We can call it cultural colonialism.

2. Resources and inequality: Technology is a major weapon in globalization. Access to technology and digital resources to everyone is critical. If these resources are not accessible to everyone, the society is divided into classes and its unity perished.

- **Digital Divide:** Although online education and digital resources are an integral part of globalized educational landscape. The digital divide in Pakistan is quite deep. Internet and other digital resources are not available in remote and rural areas, so there is a huge disparity in the quality of education and literacy rate between urban and rural areas. It should be the responsibility of the government to ensure equal access to technology across the country.
- **Expensive Education:** Under the influence of globalization, the private sector is being encouraged to promote the literacy rate and quality of education. As a result, education is becoming expensive. Technology devices are quite expensive and beyond the purchasing power of many segments. As a result, class differences and divisions have deepened. As a result, the children of middle and poor families will not be able to compete with the generation of capitalists and ruling classes. Second, no critical consciousness is allowed to develop in the students so that they cannot understand the situation properly and remain submissive.

3. Commercialization of Education: One of the negative effects of globalization is that education has become commercialized. Universities are now being run in such a way that higher education is the key to success and its achievement has come to be interpreted as higher employment and better social status. As if the universities are now conforming to or subservient to the needs of the market. The more marketable the subject, the more jobs will be available to its students and the more prestigious it will be. Privatization of Education Globalization has extended the concept of privatization to education. Due to this, IOT or private educational institutions have been destroyed due to which education has become very expensive in our country. Since the basic philosophy of these institutions is to make profit, the quality of education is their objective. Our government is already under pressure to reduce public sector spending. Where will she spend more resources on education? The result will be that the private sector will get an opportunity to develop and they will carry out educational activities with only profit in mind. Education has become far beyond the reach of the middle and poor man. According to David Hill:

The Capitalist class has a business plan for education and business plan in education. The former centres on socially producing labour power (people's capacity to labour) for capitalist enterprise, the latter focuses on setting business free in education for profit making. Thus business wants to make profits from education, and make education fit for business - to make schooling and further and higher education subordinate to the personality, ideological and economic requirements of capital.¹⁴

- **Education as a Commodity:** Globalization has introduced education as a commodity to serve capital system. All educational arrangements are made to serve the market. In this system, the educated man is a commodity that can be sold or purchased. It has appeared as an asset that can generate more capital. This situation is very well described by Dr. Khalid Alvi:

Education is linked to the employment and an educated person is valued in the job market. Then global capitalism has created an international market. Thus there will be local and global competition and the market will determine what kind of education is required and which kind of subjects are important to learn. In this way,

educational institutions will be forced to teach only subjects that can give good value in a capitalist system. In this way, the moral and spiritual aspect of education has ended. Formation of personality and social consciousness has become irrelevant.¹⁵

- **Decline of Local Industries:** The result of making education on the basis of market economy helps large corporations or multinationals to control the education. They will only invest in such areas of education that can be profitable for their industries. Therefore, the national and local industries are now declining because they have no value left in the global market.
- **Brain Drain Globalization:** Globalization is based on the international transfer of goods, services, resources, skilled and experienced manpower and capital. It is obvious that the direction of all these things will be towards developing countries from third world. "Brain Drain" is a term which means migration of educated, skilled, trained and intelligent people from one country to another country for trade, education or employment. It is a serious problem for developing countries like Pakistan because, due to the lack of opportunities here, people move to Britain, America, Australia and other European countries. According to the report issued by the Ministry of Foreign Affairs of Pakistan from 1981 to 2012, 5873539 people migrated to other countries.¹⁶ It is not difficult to estimate where this number would have reached in the last ten years. Due to the migration of qualified and trained people, not only the workforce is reduced, but resources are required to train new recruits.

Conclusion and Proposed Course of Action:

Globalization and its impact on our education system have been examined above in great detail. As far as globalization is concerned, it is not a big deal. There are events in human history that point towards globalization, but this has been given the impetus by technological advances in the late 20th century. The 21st century is the era of technology that has completely changed our lives. Thanks to this, the connections between human societies have accelerated, thus globalization got the opportunity to spread so rapidly. As far as its effects or benefits are concerned, the nations that are at the forefront of technology are benefiting from it. Developing countries having issues of economic crisis have not been able to take full advantages of technology or advancements in sciences. Due to which the gap between developing and developed countries is increasing. Dr. Anees rightly described this situation. Apart from media, military and economic power, education is also being used as a weapon to spread globalization as a civilization ideology.¹⁷ The mental cultivation of the coming generations is being done in such a way that the fear of western culture is becoming established in their minds. We should look at this situation logically but not emotionally and use education to cope this challenge. Education is the weapon by which we can rise in the modern world. Dr. Amin says that:

It is also a fact that Muslims lost the battle of the classroom, the monastery and the laboratory before they lost the battle of cannons. It is necessary for them to win the battlefields of classroom, the monastery and the laboratory to rise again.¹⁸

Some of the proposed action plans should be:

- The importance of science and technology in modern times cannot be denied. To meet the challenges of globalization, we must give scientific knowledge adequate representation in education. As the basis of science is experiments and observations, so Islam also emphasizes the importance of observation and

experiment. There is a Prophetic *Ḥadīth* that says: “Wisdom is the lost heritage of a believer.”¹⁹

- The government has to allocate sufficient resources for scientific studies and research. The government must send teachers and experts to the west to use science and technology so that they can master these sciences and come here to train others. We need to make such policies to increase students' interest in science and technology. The most important thing is that by establishing relations with Islamic countries, support can be obtained from them in terms of science and technology. We also have to make revolutionary reforms for a uniform education system. Efforts should continue to bridge the gap between public and private institutions. Government institutions should be reorganized in such a way that they can carry out educational activities according to the contemporary requirements. Government should allocate resources to make them active, stable and productive. If we succeed in improving the quality of education in government schools, then the difference between private and government schools will disappear automatically. We can protect ourselves from the effects of globalization by demonstrating national unity and integrity through a uniform education system.
- We need to include topics in the curriculum according to our Islamic philosophy of life. According to Dr. Anis “The development of a country or a nation depends on the greatness of its world view and the reflection of this world view is seen in its education system. In order to modernize our social sciences based on our own moral values, we have to get out of the blind imitation of western thought and rewrite conceptual knowledge and genre on the basis of the universal values of Islam. By doing this we can serve the humanity and the construction of a moral society, moral economy, moral politics and moral culture.”²⁰
- Nowadays, education and training have been separated. The purpose of education is to provide information. The idea of obtaining university certification only for commercial purposes has robbed us of human morals and qualities. While the real purpose of education in Islam is character building. In the *Holy Qur’ān* regarding the objectives of *Prophet Muhammad's* (ﷺ) mission, it is said that: Likewise, We have sent you (Our) Messenger (ﷺ) from amongst yourselves who recites to you Our Revelations and purifies and sanctifies (your hearts and ill-commanding selves) and teaches you the Book and inculcates in you logic and wisdom and enlightens you (on the mysteries of spiritual gnosis and divine truth) which you did not know.”²¹
- To stop the brain drain, the government will have to deal with nepotism, corruption and economic inequality. The culture of merit has to be promoted in the country so that employment opportunities are available for qualified people and there should be a system of right man for a right job. In this way, such a serious problem can be tackled to some extent.
- The problems of the present day are related to the concept of morality. Human being formulates his economic, political and social problems with the same concept of morality. The additional concept of morality is a product of the western mind where there is no place for absolute or universal values. Globalization is the spread of such a view of life. But the universal world cannot be run on such concepts of ethics. Only Islam can provide us with such universal moral values. With Islam, we can build the foundations of such a moral revolution. Dr. Anees has described this situation in a very interesting way.

According to him “It is the duty of Muslim scholars to highlight this universal aspect of Islamic ethics and engage people not only from developing countries but also from the so-called developed countries. By introducing the universal ethical principles of Islam we can pave the way for a global moral revolution.”²²

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¹ Definition is derived from these sources:

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